

Heartland Community College  
Faculty Best Practices Workshop  
Thursday, January 7, 2010

Workshop Evaluation Survey Results n = 17\*

(n=46 in Aug. '07, n=31 in Jan. '08, n=42 in Aug. '08, n=36 in Jan. '09, n=44 in Aug. '09)

\* The poor weather conditions this day contributed to low event attendance and thus a low number of responses to this survey.

Introduction: It is important to those who planned the January 2010 Best Practices Workshop to know how well various components of the workshop were received by participants. If you attended this workshop, planners want to have your feedback. Survey findings will guide decision-making for the next workshop. Please take just a few minutes to complete this online survey. Unless you pointedly reveal your name when answering an open-ended question, your input will be given anonymously.

For statements 1 - 4, please select the answer that most reflects your level of agreement.

SA = Strongly Agree    A = Agree    N = Neutral  
D = Disagree        SD = Strongly Disagree

#### CONTENT

1. The Best Practices sessions were informative and helpful to those in attendance.  
94% SA or A
2. The Best Practices sessions reinforced and confirmed my own beliefs and practices.  
89% SA or A
3. The Best Practices sessions provided me with new information and insight.  
89% SA or A
4. I will be able to use the information gained from Best Practices sessions.  
89% SA or A

For questions 5 – 14 below, please select the answer that best reflects the sessions you attended and your level of agreement.

SA = Strongly Agree    A = Agree    N = Neutral  
D = Disagree        SD = Strongly Disagree    DNA = Did not attend session

#### SPECIFIC SESSIONS

5. The opening remarks presented by Amy Robillard (Illinois State University English professor) helped me to clarify my thinking about ways to foster academic integrity among my students.  
Speaker was unable to attend and deliver these remarks due to poor road conditions.
6. The explanation provided by Laura Duvall (Psychology/Academic Integrity Committee Chairperson) about the composition, mission, goals and activities of HCC's Academic Integrity Committee was helpful to me.  
88% of those attending answered SA or A

7. The breakout session presented by Nancy Evans (Business) helped me to clarify my thinking about ways to foster academic integrity among my students.  
100% of those attending answered SA or A
8. The breakout sessions presented by Dawn Kirk (Academic Support) helped me to clarify my thinking about ways to prevent academic misconduct and foster academic integrity among my students.  
80% of those attending answered SA or A
9. The breakout sessions presented by Kim Kelley (Academic Support/Tutoring) and Jessica Munge (Communication) helped me to clarify my thinking about ways to detect academic misconduct and foster academic integrity among my students.
10. 89% of those attending answered SA or A  
The breakout session presented by Fraser, Petrea, Mueller, Sutter, and Smallman (English/Writing Services/Academic Support Center) helped me to clarify my thinking about ways to prevent academic misconduct and foster academic integrity.  
Too few respondents gave input on this question to result in reliable data.
11. The concluding session presented by Kathleen Collins and her staff (Academic Affairs) helped me to clarify my thinking about effective policies and procedures for addressing incidents of academic misconduct here at HCC.  
47% of those attending answered SA or A
12. The large group discussion moderated by Janice Malak (Sociology) and Sarah Diel-Hunt (SBS Division) was a productive way to recap morning sessions and provide direction for moving the campus forward with regard to academic integrity issues.  
In an effort to condense the program as a result of poor weather conditions, this session was postponed.
13. The exhibits by various Heartland Community College academic/instructional support units provided me with helpful information that will improve my classroom teaching and assessment as well as my students' learning.  
88% of those attending gave an answer of SA, A, or Neutral
14. The information presented by IT staff at the close of the day's events was beneficial to me.  
This session was not given as originally planned in an effort to condense the program as a result of poor weather conditions.

For statements 15 – 19 below, please select the answer that most reflects your level of agreement.

SA = Strongly Agree    A = Agree    N = Neutral  
D = Disagree    SD = Strongly Disagree

**DELIVERY**

15. As a whole, the day's events were well organized.  
100% SA or A
16. Overall, the day's events were well delivered.  
94% SA or A

## OVERALL SATISFACTION

17. Overall, the day was a good use of my time.  
76% SA or A
18. In sum, I would recommend Best Practices to other colleagues.  
71% SA or A
19. Taken in its entirety, Best Practices met my expectations.  
76% SA or A

For questions 20 – 23 below, please provide further feedback about this and future Best Practices Workshop(s).

## COMMENTS

### 20. What did you like and/or find most useful about the day and why?

Strategies for preventing and encouraging academic integrity....for students and faculty.

The opportunity to discuss academic integrity with instructors outside my department was really helpful.

Ideas, suggestions and thoughts on cheating/academic integrity....It is just good to talk to other faculty and hear what they do to solve problems or prevent problems.

I found benefits in hearing colleagues discuss their experiences with students and academic integrity.

The break-out sessions. Choice is good and repeating sessions works well.

I enjoyed presenting--it gave me a lot of time to think through academic integrity issues. I liked hanging out with colleagues that are not in my division--I meet many new people every time I attend.

I was very sorry that we did not get the opportunity to have the large group discussion. I think that would have been much more useful than the talk from student services.

Academic integrity does exist only if there is administrative support.

I found that listening to other instructors share their experiences with student academic integrity to be useful.

Techniques used by students to cheat that I never heard of before. How to deal with student cheating.

I appreciated the handout in the packet on 'Tips to Prevent Cheating' because it is concrete, and something I can begin to apply in my courses and my teaching. At the end of every session presenters did give concrete things we can be doing, but I would've liked even more of that.

Cases/examples relating how others experience and deal with academic integrity issues.

**21. What could have been done to improve this day, in particular, or what can be done to improve Best Practices Workshops in the future?**

Nothing could be done about the weather and other community cancellations. But, it would have been nice to have had the parking lots better plowed for those of us that braved the conditions to get here. I appreciated the efforts to be flexible with the program so that people could depart for home before winds were to kick up. It was too bad that SOAR and Blackboard training were competing events.

I thought the snow was beautiful!

More time for sessions.

I know getting people is an issue, but more break-out sessions would be good. Perhaps bringing in useful presentations people have heard elsewhere would add to the break-outs. Again, money for travel and honoraria would be an issue, but it's money well spent if it drums up more participation/attendance.

I found that most sessions discussed tips on preventing academic dishonesty when I would have appreciated a more 'loving' in depth viewpoint. When I went home I read the goldenrod 'Ten Principles of Ac Int' and that gave a much more 'core' viewpoint. It looks at what we can do to foster certain values in students. This to me is more useful than the tips. I would have liked some more in depth stuff along with the tips.

The student services portion could have been condensed to a handout. An open discussion about AI on our campus would have been much more beneficial.

Nothing.

The breakout discussions were extremely similar in material and even used some of the same videos. It got extremely repetitive.

Offer best practices earlier in the week so we have time to modify our syllabi to include what we learned.

Overall, the sessions were good, and helpful, but I would've liked to come away with more ideas about things to do, and concrete things I can be doing or teaching in my classes and with my students.

I can't think of much. I like the idea of keynote speaker from outside the college.

**22. Do you have any suggestions for topics for future Best Practices Workshops?**

Mentoring. Peer learning. Both for students and for faculty.

Balancing one's presentation of course material to students whose needs and learning styles are extremely diverse.

Not right now, but will keep thinking.

Academic Integrity part II?

1. 'Beyond Cornerstone' - Panels/presentations could revolve around how to incorporate and assess the College's General Education Learning Outcomes in any HCC class. In addition, some panels could focus on the development/assessment of other program outcomes in the same way that we develop/assess Gen Ed Program outcomes (this would include career and transfer programs as well as other important programs like the Development Education Program, the Honors Program, etc.).
2. 'Enhancing Student Success With Rigor' - Often when we use phrases like 'improving student success' many think it must compromise rigor/student responsibility. Panels and presentations could focus on how to improve student success without compromising rigor or reducing students' responsibility/accountability.

Non-violent communication/education, slow education. Ask Alaina Winters and Rachel Hills about these things.

I might have to get back to you on this.

Developmental ed classes; writing across the curriculum.

Instead of covering one topic the entire day, have the breakout sessions cover difficult material.

I thought this BP was better than most. Too often I feel that BP is a lot of talking and theorizing, without providing much in the way of giving me things I can immediately take to improve my teaching and my students' learning. Of course, there is room for high level philosophizing about education, but I feel that my time has been best spent when I come away with concrete ideas and suggestions about how I can be a better teacher, and specifically how I can improve my classes and my students' experience.

Discussions about the various ways that our colleagues actually teach in the classroom and what's working and not working for them.

**23. Is there anything else you would like to tell the BP Planning Committee about this specific day or Best Practices Workshops in general?**

In light of the conditions, this was a good day. There probably aren't going to be similar weather concerns for an August BP...unless it is a tornado.

Great job!

You did a terrific job. I came away with practical ways to improve my classroom and approach students (not taking cheating to such a personal level, rather dealing with it as another teaching experience) Thank the presenters. For all of the sessions I went to, I would say all were top-rate!

I like the breakfast and lunch times to socialize with HCC staff.

Excellent Work! Thank you to the BP Planning Committee for another great Best Practices.

I thought it was amazing how the committee changed around the day's activities due to the weather conditions. I also like the two break-out sessions during the day and basically being done by lunch.

The BP Workshops is something that HCC does very well. It shows we are committed to doing what is best for our students. I love that this is offered.

I'm sure you've heard plenty about this already, but it was a very poor decision not to cancel or postpone the Workshop in light of the weather situation. The poor turnout for this 'required' event alone should be enough to indicate this. Coupled with speaker cancellations, I was very disappointed in the decisions that led to continuing as planned with the workshop. I am thankful for the small concession with start time, but as it is, I was up at 5:30 to make it by 9:20. These workshops are usually well planned and fairly useful... but please consider the weather/travel situation more carefully in the future.

None.

Please provide water! And better lunches.

Great job. I appreciate the work everyone puts into the BP every semester.

Great job under less than ideal conditions.

#### Other observations:

It was nice to have President Astroth greet attendees as it was the last BP to take place before his retirement.

It was helpful to have both screens showing visuals in CCB 1406/07.

Divisions and the bookstore were generous in contributing items for door prizes.

When the call for proposals for presentations was issued, multiple proposals were submitted by the deadline.

In light of the predicted poor weather conditions, it was wise to reduce the food order.

It was helpful to have brief descriptions for each session and exhibit/exhibitor provided in the packets/folders.

#### Recommendations for future Best Practices:

Consider asking one or two at-large faculty member volunteers to also serve on the planning committee along side of the usual 3 from AS and 3 from CAS.

Consider making the theme for the August 2010 Faculty Best Practices Workshop be "communication". Sessions could focus on ways to enhance general education communication related outcomes.

Consider the worthiness of having the event earlier in the week.